

SIZE AND SHAPE OF UC | **DRAFT** Issues to Consider

WILL BE FINALIZED BASED ON INPUT FROM CAMPUS COMMUNITIES.

<p>Role and Mission of UC</p>	<p>UC, as a land grant institution, has a mission to serve the state through teaching, research, and public service. As state support for UC diminishes, do aspects of the current mission need to be altered? What is the appropriate size and shape of the University going forward?</p> <ul style="list-style-type: none">▪ Are there alternative configurations for delivering UC's tripartite mission of teaching, research, and service?▪ In what areas should UC grow and where should it contract? [see next section]▪ How many students can we educate and what are the impacts on academic quality? [see enrollment section]▪ What is the relationship between availability of state resources and UC growth?▪ Should UC focus on graduate and professional education and undergraduate education that cannot be delivered by other public segments?▪ Should UC seek to develop more self-supporting programs for California working professionals?▪ What proportion of California degree holders should be educated at UC?▪ Do we have the right balance between UC's dual role in economic development -- job creation (creating new industries) and workforce development?
<p>Capacity and program planning</p>	<p>UC's physical growth on new and existing campuses has been guided by agreements with the state on certain levels of state support, for both operating and capital support. Given declining state support, what are the implications for the future programmatic and physical growth of the University?</p> <ul style="list-style-type: none">▪ How many campuses and off-campus centers should UC have now and in the future? What should be the maximum or minimum size of a campus?▪ What size and breadth of academic program offerings is sustainable? What is the ideal distribution of these offerings by campus? What is the right balance between breadth and specialization?▪ To what degree should the campuses be similar or different in their educational programs or in their size at the undergraduate, graduate, & professional levels?▪ What relevant factors should be considered in looking at campus differences (faculty research expertise, availability of funding, unique resources such as industry partners, targeted sponsorship, physical location, etc.)?▪ How should new programs be initiated? How should inefficient or obsolete programs be discontinued?▪ What should the role of the "center" (UCOP, Regents, Academic Senate) be in programmatic activities?▪ Can UC's capital facilities be used more efficiently by using evenings / weekends / summer session for more new or existing programs?

SIZE AND SHAPE OF UC - CONTINUED

<p>Size of the University</p>	<p>UC's growth pattern over the past 40 years has been driven largely by the priority placed by the state on providing capacity for ever-growing numbers of high school graduates, and as a result, graduate student growth has not kept pace with undergraduate growth. Reduced growth in the high school population, combined with the state's increasing need for specialized graduate and professional education, present both a challenge and an opportunity to re-think the optimal size and mix of academic programs.</p> <ul style="list-style-type: none">▪ How many students can we educate and what are the impacts of differing enrollment levels on academic quality?▪ Is there an optimum enrollment mix (lower-division, upper-division, undergraduate, graduate and professional, resident, non-resident, etc.) for UC and how might it vary by campus?▪ Should the size of undergraduate programs be reduced, especially for programs that are not cost-effective? Should the size of graduate programs be rationalized? What principles or factors should guide decisions about the size of academic programs?
<p>Relationship to other segments</p>	<p>Decisions UC makes about programs, enrollments, and entrance requirements affect the other segments of California education – the public schools, the community colleges, the California State University, and the independent colleges. How should decisions about the size and shape of UC going forward be coordinated with decisions made by each of the segments and the state as a whole about the size and shape of California K-12 and higher education?</p> <ul style="list-style-type: none">▪ How do we coordinate UC planning with planning for the other segments?▪ How do we prioritize declining resources for education statewide?▪ Do aspects of the Master Plan for Higher Education need to be altered?